



Compass Learning Centre

Work Experience Policy 2024-25

Statutory Policy: NO		Governor Action: NO		
Governors' Committee Responsible:		Teaching & Learning Committee		
Link Governor:		Chair of Committee		
Link SLT:		Assistant Head		
Person Responsible:		Assistant Head		
Date Reviewed:		October 2025		
Next Review Date:		October 2026		
Key Link Policies / Documents: <i>This list is not exhaustive and further policies / documents may also need to be consulted in addition to these dependent on circumstances</i>		Health and Safety at Work Act 1974 – including amendments Working Time Regulations 1998 Sex Discrimination Act 1975 and Sex Discrimination (Gender Reassignment) Regulations 1999 Race Relations Act 1976 and Race Relations (Amendment) Act 2000 Disability Discrimination Act 2005 Gender Equality Duty under the Equality Act 2006 Human Right Acts 1998 Employment Equality (Sexual Orientation) Regulations 2003 Employment Equality (Religion or Belief) Regulations 2003 Employment Equality (Age) Regulations 2006 Equality Act 2006 Equality Act 2010 Protection of Freedoms Act 2012.		
Policy Suite:				
HR	Curriculum	Student Behaviour & Welfare	Finance	Premises & Health & Safety
	✓			✓

Inspire, Transform, Excel and Succeed

Signed: *Alison Glazier* Headteacher Date: 01/10/2025
 Signed: *Aimee* Link Governor Date: 09/10/2025

Equality Impact Assessment – initial screening record

What area of work is being considered?	Work Experience Policy																																				
Upon whom will this impact?	Students																																				
How would the work impact upon groups, are they included and considered?																																					
<table border="1"> <thead> <tr> <th>The Equality Strands</th> <th>Negative Impact</th> <th>Positive Impact</th> <th>No impact</th> </tr> </thead> <tbody> <tr> <td>Minority ethnic groups</td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>Gender</td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>Disability</td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>Religion, Faith or Belief</td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>Sexual Orientation</td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>Transgender</td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>Age</td> <td></td> <td>√</td> <td></td> </tr> <tr> <td>Rurality</td> <td></td> <td>√</td> <td></td> </tr> </tbody> </table>		The Equality Strands	Negative Impact	Positive Impact	No impact	Minority ethnic groups		√		Gender		√		Disability		√		Religion, Faith or Belief		√		Sexual Orientation		√		Transgender		√		Age		√		Rurality		√	
The Equality Strands	Negative Impact	Positive Impact	No impact																																		
Minority ethnic groups		√																																			
Gender		√																																			
Disability		√																																			
Religion, Faith or Belief		√																																			
Sexual Orientation		√																																			
Transgender		√																																			
Age		√																																			
Rurality		√																																			
Does data inform this work, research and/or consultation. And has it been broken down by the equality strands?																																					
<table border="1"> <thead> <tr> <th>The Equality Strands</th> <th>No</th> <th>Yes</th> <th>Uncertain</th> </tr> </thead> <tbody> <tr> <td>Minority ethnic groups</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>Gender</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>Disability</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>Religion, Faith or Belief</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>Sexual Orientation</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>Transgender</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>Age</td> <td>√</td> <td></td> <td></td> </tr> <tr> <td>Rurality</td> <td>√</td> <td></td> <td></td> </tr> </tbody> </table>		The Equality Strands	No	Yes	Uncertain	Minority ethnic groups	√			Gender	√			Disability	√			Religion, Faith or Belief	√			Sexual Orientation	√			Transgender	√			Age	√			Rurality	√		
The Equality Strands	No	Yes	Uncertain																																		
Minority ethnic groups	√																																				
Gender	√																																				
Disability	√																																				
Religion, Faith or Belief	√																																				
Sexual Orientation	√																																				
Transgender	√																																				
Age	√																																				
Rurality	√																																				
Does the initial screening highlight potential issues that may be illegal? No																																					
Do you consider that a full Equality Impact Assessment is required? No																																					
Initial screening carried out by																																					
Signed: Michelle Nokes	Dated: 18/11/2024																																				
Comment by Headteacher:																																					
Signed: Alison Glazier	Dated: 18/11/2024																																				

Dorset Children's Services Work Experience Policy for Learning Centres

**Schools, Academies and Learning Centres may adopt
this Policy to support their work experience
programmes.**

1. Introduction

Compass Learning Centre encourages work experience to appropriate students Year 10 and Year 11. We do not make this compulsory at present due to the ever changing needs of our students and it is not always appropriate for all of the students. For students who wish to go on work experience and we believe are safe to go, we will check an employer has the appropriate risk assessment in place before a student goes on any work placement. National legislation and guidance will be followed to ensure the health, safety and safeguarding of students when on a work placement. All KS4 students will receive a programme of careers support. This will support future careers, reviews and work experience for the 'right' students.

'Definition of meaningful work experience:

- Purposeful, substantial, offers challenge and is relevant to the young persons' study programme and/or career aspirations.*
- It is managed well under the direction of a supervisor in order to ensure that the student obtains a genuine learning experience suited to their needs.*
- It ensures that time is well spent: the employer has prepared a structured plan for the duration of the work placement that provides tangible outcomes for the student and employer.*
- It provides up-front clarity about the roles, responsibilities and the expectations of the student and employer.*
- It is reviewed at the end: the employer provides some form of reference or feedback based on the young person's performance during their time on the work placement'.*

Department for Education (June 2013)

2. Purpose

This policy provides a framework to ensure that students are able to access work experience placements that are carefully managed, monitored and provide a safe environment. This includes the organisation as well as health, safety and safeguarding requirements of all work experience programmes for all age groups of students.

3. Priorities

When preparing for work experience will:

- Ensure students are provided with a positive experience with an emphasis on learning
- Retain a 'duty of care' at all times
- Ensure that the potential risks to each student has been assessed
- Ensure that the placement chosen by the student is suitable for them and any additional safeguarding issues are taken into account and actioned
- Provide a named contact (senior member of staff), who is available during the times when students are on placements. This will include the period between the School/Academy/Learning Centre closure and the start/end of the business day, weekend working and any holiday period
- Obtain the consent of parents/carers and service provider.

4. Legislation

Compass Learning Centre has a range of legal responsibilities in relation to the organisation and delivery of work experience.

Education Act 1996

- Provide work experience in industrial and non-industrial settings but not on ships, for students who are in their final two years of compulsory schooling
- Enables students in Year 10 and 11 to assume the temporary status of a Young Person in employment law

Management of Health and Safety at Work Regulations 1999

- An employer has a responsibility to ensure that young people employed by them are not exposed to risk due to: lack of experience; being unaware of existing or potential risks and/or lack of maturity
- An employer must consider: layout of the workplace; the physical, biological and chemical agents students will be exposed to; how students will handle work equipment; how the work and processes are organised; the extent of health and safety training needed; and risks from particular agents, processes and work. These considerations will be straightforward in a low-risk workplace, for an example an office. In higher-risk workplaces the risks are likely to be greater and will need more attention to ensure that they are properly controlled.
- A child must not carry out work if it is: beyond their physical or psychological capacity; involves harmful exposure to substances that are toxic, can cause cancer, can damage or harm an unborn child, or can chronically affect human health in any other way; involves harmful exposure to radiation; involves risks of accidents that cannot reasonably be recognised or avoided by students due to their insufficient attention to safety or lack of experience or training; has risk to health from extreme cold, heat, noise or vibration.
- There are other agents, processes and work that should be taken into account – refer to <http://www.hse.gov.uk/youngpeople/law/index.htm>

Education Act 2002

- Safeguarding and promoting the welfare of young people within the School/Academy/Learning Centre

Apprenticeship, Skills, Children and Learning Act 2009

- Encourage post 16 students to undertake work experience.

Other legislation that is adhered to includes:

Health and Safety at Work Act 1974 – including amendments

Working Time Regulations 1998

Sex Discrimination Act 1975 and Sex Discrimination (Gender Reassignment) Regulations 1999

Race Relations Act 1976 and Race Relations (Amendment) Act 2000

Disability Discrimination Act 2005

Gender Equality Duty under the Equality Act 2006

Human Right Acts 1998

Employment Equality (Sexual Orientation) Regulations 2003

Employment Equality (Religion or Belief) Regulations 2003

Employment Equality (Age) Regulations 2006

Equality Act 2006

Equality Act 2010

Protection of Freedoms Act 2012.

5. Health and Safety

Compass Learning Centre retains a 'duty of care' at all times, and we will ensure

- Employers have a risk assessment in place for the work placement for a young person that takes into account any restrictions and prohibited work aligned to age
- Our students are matched carefully to the placement and support the student when they are on a placement

- Our students are prepared and briefed about health and safety and understand how to identify hazards and the sort of control measures that can be put in place to reduce the risk of injury or accident
- Our students develop a set of safe behaviours, so that they play an active part in the process and acquire practical, transferable skills from their experience
- Students do not work excessively long hours, no more than
 - 8 hours per day, 40 hours per week, 5 days per week with no unsocial hours
- Systems are in place to ensure the health, safety and welfare, so far as reasonably practicable, of placements, i.e. H&S Policy, Risk Assessments, communications and consents

We will remain aware of legislation and guidance documents relating to work experience published by the Department for Education and the Health and Safety Executive and update this policy as appropriate.

In line with Health and Safety Executive guidance we will not offer work experience overseas except for post 16 Modern Foreign Language students (**Appendix 1**). We will be organising the placements ourselves/using an external company. In both cases we have the prime duty of care for each student on a European Work Experience Placement and therefore need to be confident that student health, safety and welfare have been safeguarded. An overseas work placement is classed as an educational visit and all preparations will be completed in compliance with educational visit guidelines.

Any accidents/incidents on work experience will be reported to Dorset County Council Health and Safety Team or the appropriate Social Care team. (**Appendix 2 and Appendix 3**).

The Health and Safety Team include a section on work experience within the SLA Health and Safety Audit to support schools/academies/learning centres meet work experience requirements (**Appendix 4**).

An annual work experience monitoring form is also sent out to learning centres by DCC Health and Safety Team (**Appendix 5**).

6. Safeguarding

Our 'duty of care' extends to all students, including those who undertake work experience. We will

- Consider the specific circumstances of the work experience, in particular the nature of the supervision, e.g. unsupervised and the frequency (at least once a week or 4 or more days in a 30 day period, or overnight) of the activity being supervised, to determine what, if any barred checks are required. If a person working with a child is unsupervised and in frequent contact, we will ask the employer providing the work placement to ensure that the person providing the instruction or training is not a barred person.
- Identify actions to be taken, when and by whom, if any child protection issues are raised prior to, during or after the placement
- Provide students with clear advice and a point of contact at (Name of School/Academy/Learning Centre) in case of problems.

We will consider any potential risks to students to see if any additional safeguards are needed in the case of

- Any young person who is vulnerable, e.g. special needs, immaturity, is known to have experienced abuse or neglect, substance misuse

- A student who is likely to be alone with an adult as part of the work placement, e.g. sole trader, journey person, self-employed person working from home
- The work placement having a residential component.

Employers no longer need to carry out a DBS check with barred list information on staff who are supervising young people aged 16 or 17 on work experience. If a 16-17 year old student is on work experience at a school or college where they will have contact with children, we will consider whether a DBS enhanced check will be required. Young people on work experience are treated the same as employees of the same age under health and safety legislation.

(ref. Keeping children safe in education, Sep 2024)

Compass Learning Centre will arrange visits to the student and employer during the work placement. Any member of staff visiting a workplace will be provided with details of the job description, risk assessment and any specifics and restrictions.

The Dorset County Council Safeguarding Unit includes a section on work experience within the annual Safeguarding Audit undertaken by schools/academies/learning centres.

Reference will be made to the Pan Dorset Interagency Safeguarding Procedures
<https://www.dorsetscb.co.uk/site/advice-for-people-working-with-children/local-inter-agency-procedures/>

7. Quality Assurance

In order to offer a quality work experience programme we will:

- Ensure the employer and the workplace is suitable for a work experience placement
- Carefully match students to placements and support them throughout the experience
- Ensure parent/carers receive employer risk assessments before giving consent to a work experience placement for their son/daughter
- Pursue a policy of equal opportunities that considers the needs of the six equality groups – Race/Ethnicity to include Gypsies/Travellers, Disability, Religion and/or belief, Sexual orientation, Age, Gender.
- Counter gender stereotyping, take cultural issues into account, increase student confidence and challenge under achievement.
- Monitor the provision with visits to the work place

8. Responsibilities

Compass Learning Centre will provide a work experience opportunity following the guidance in **Appendix 6**. We will also implement and/or monitor the responsibilities for students and young people, parents/carers, employers, and the work experience organiser in line with Health and Safety Executive guidance (June 2013) – http://www.hse.gov.uk/young_people/index.htm

Students and young people

- Have a duty to take care of their own health and safety, and that of others who may be affected by their actions.
- Must listen carefully, follow instructions, use any safety equipment that has been provided and take part in any relevant training.
- Raise any concerns about health and safety and any work related accidents or illness with the school/college work experience organiser.

Parents and carers

- The employer must inform the parents of any significant workplace risks and how they can be controlled (This may be done through the School/Academy/Learning Centre/Work Experience Organiser).
- There are a few work activities that a student cannot do due to health and safety law.
- If a parent/carer is advised that a placement is not suitable due to health and safety, they can contact HSE's Myth Buster Challenge Panel for further information.
- If the student has any medical or behavioural conditions the work experience organiser must be informed.

Employers

- Under health and safety law, work experience students are treated as employees and no differently to other young people employed.
- An employers existing Employers' Liability Insurance Policy covers work placements as long as the insurer is a member of the Association of British Insurers.
- Employers will use their existing arrangements for assessments and the management of risks to young people.
- A written risk assessment is not required if an employer has fewer than five employees.
- If the employer does not employ a young person or are taking on a student for a work placement for the first time the risk assessment must be reviewed before the student starts.
- Discuss with organisers and take into account the student's physical and psychological capacity and any other particular needs, e.g. Health conditions or learning difficulties.
- Additional work required by the employer should be kept in proportion to the environment and the level of risk.
- Explain to parents of students the significant risks and how they can be controlled. This may be done through the work experience organiser/school.
- Induct students explaining the risks and how they are controlled and check that they understand what they have been told.
- Check students know how to raise health and safety concerns.

Work Experience Organisers

Schools/Academies/Learning Centres

- The employer has primary responsibility for the health and safety of the student and should manage any significant risks but the organiser must take reasonable steps to satisfy themselves that this is being done.
- If a new employer is used, talk through what the student will do and any relevant precautions. Make a note of the conversation.
- Where an employer is known to you and has a good track record and the student needs are no different to past placements rely on this past experience, no further assessments are required.
- Work with parents to ensure employers know in advance about students who might be at greater risk.
- Keep checks in proportion to the environment – low risk, less familiar risks, higher risk environments.
- Discuss with the employer what work the student will be doing or observing, the risks involved and how these are managed.
- Check that the instruction, training and supervisory arrangements have been properly thought through.

- Check employers understand the specific factors relevant to employing young people.
- Check that students know how to raise any health and safety concerns.

9. Guidance Documents

- HSE website: <http://www.hse.gov.uk/youngpeople/index.htm>
- Keeping children safe in education Statutory guidance for schools and colleges
DfE 2024
- Working Together to Safeguard Children
DfE 2020

This policy will be monitored and evaluated annually and as new legislation and guidance becomes available.

Appendix 1

Post 16 European Work Experience

1 Introduction

Post 16 learners studying a Modern Foreign Language often enhance their study through work experience in other European countries.

Usually, any provider offering a vetting service to check employer premises for suitability for students, will not offer this service for European Work Experience due to the complexities of organising the required health, safety and welfare checks of employer premises.

There are therefore two options available to schools who wish to support Post 16 learners accessing European work experience.

- Organise the placement themselves
- Use an external company

In both cases the Governing Body and the Head Teacher have the prime duty of care for each student on a European Work Experience Placement and they therefore need to be confident that learner health, safety and welfare have been safeguarded.

An overseas work placement is classed as an educational visit and as such all preparations must be completed in compliance with the relevant educational visit guidelines.

2 School/Academy arranged placements

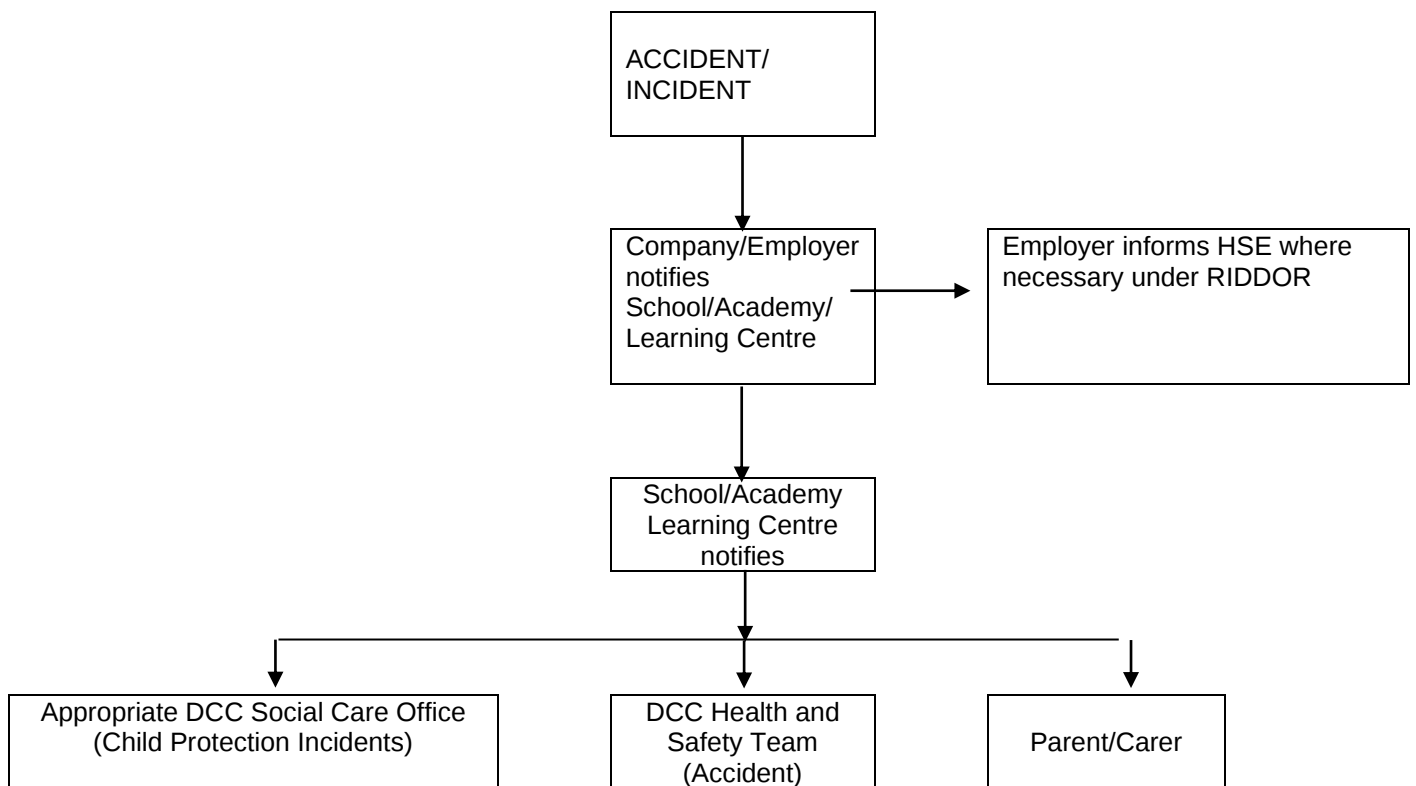
- The member of staff organising the placements must be competent in checking health, safety and welfare.
- This may require specialist training to cover **child protection** and **health & safety** checks.
- All employers, work places and accommodation must be checked prior to the start of the placement and risk assessments completed.
- Risk assessments for each placement must be produced and shared with learners and parents/carers. It is **recommended** you gain written evidence of this having taken place.
- It is **recommended** a hostel or hotel is used for accommodation where the member of staff is also resident.
- It is **not recommended** families be used for accommodation unless part of an exchange visit.
- A member of staff must accompany learners to the country/town during the work experience period.
- Clear guidance and action documents must be prepared for learners, parents/carers and employers regarding insurance, health & safety and child protection.
- It is **advisable** to promote Personal Accident Insurance as an extra insurance for learners involved in this form of activity. Learners/Parents/Carers will need to deal directly with an insurance company of their own choosing.

3 Using an External Company

- The School/Academy needs to be confident that the external company has carried out all the required health, safety and welfare checks regarding employers' premises, accommodation and supervision.
- The insurance cover provided must be checked with the Dorset Risk Management Department at County Hall – 01305 224358 to ensure adequate cover is provided.
- The School/Academy must check the suitability of any supervisors provided by the external company. They must be appropriate for the activity with regard to age, gender and competence, and be Disclosure and Barring Service checked.
- Accommodation arranged by the external company needs careful checking. It is recommended that a hotel or hostel, where the member of staff also stays, is used. Staying with families is not recommended.

Appendix 2

Work Experience Accident/Incident Reporting Procedure



Dorset	H&S	Dorset County Council Health & Safety Team 01305 225019 Lee Payne – Senior Health & Safety Adviser 01305 224092 (lee.payne@dorsetcc.gov.uk)
	Child Protection Incidents	Notify Social Care Office appropriate to the young persons home address Bridport Social Care – 01308 422234 Christchurch Social Care – 01202 474106 Dorchester Social Care – 01305 221450 Ferndown Social Care – 01202 877445 North Dorset Social Care – 01258 472652 Purbeck Social Care – 01929 553456 Weymouth & Portland Social Care – 01305 760139 All areas Dorset out of hours – 01202 657279

Appendix 3

Work Experience Accident/Incident checklist

Brief details of the incident should be collated, recorded and passed on to Dorset Health and Safety Team.

Name of Student	
Date of Birth	
Address	
Phone Number	
Parent/Carer Name	

Name of Employer	
Address	
Phone Number	
Contact Name	

School	
School Contact	
Date reported to:	
LA Health and Safety	
Parent/Carer	

Date of incident	Place of incident
Time of incident	Name of person reporting
Brief description of incident	
Nature of injury	
Witness(es):	
1 Name	
Address	
Telephone details	
2 Name	
Address	
Telephone details	
3 Name	
Address	
Telephone details	

Appendix 4

SLA Health & Safety Audit Work Experience Section	
1. Is there a current work experience policy?	
2. Is a competent contractor used for vetting work placements?	
3. Do all students receive a briefing which includes health and safety prior to the placement commencing?	
4. Are there systems to ensure all checks are in place before a student commences work placement?	
5. Are all students monitored whilst on work placement?	
6. Are relevant employees briefed prior to them carrying out a monitoring visit?	
7. Are all relevant employees given a copy of the job description prior to carrying out the monitoring visit?	
8. Are all relevant employees given a copy of the risk assessment prior to carrying out the monitoring visit?	
9. Are all relevant employees made aware of any restrictions and/or prohibitions prior to carrying out the monitoring visit?	
10. Does the school have an emergency contact (including out of school hours) for students whilst on work placement?	

Appendix 5

Annual Work Experience Monitoring Form

Name of school.....

Date.....

Completed by (name and position).....

TICK

	General	Yes	No	Brief comments / Please complete
1.	Does the school have an up to date policy for work experience?			<u>Date</u>
2.	What is the date of your block work experience for the academic year 2024-25?			<u>Dates</u>
3.	Does the school have a work experience co-ordinator?			<u>Name</u>
4.	How many students attend block work experience? e.g. year 10/11, 2 week placement			<u>Number of students</u>
5.	How many students attend out of county placements?			<u>Number of students</u>
6.	How many students attend an extended work experience placement? e.g. 1-2 days a week over a longer period of time			<u>Number of students</u>
7.	How many students attend a post 16 work experience placement?			<u>Number of students</u>
8.	Which provider does the school use for health and safety vetting of employers?			<u>Name of provider</u>
9.	How and by who are out of county placements vetted?			<u>Name of provider</u>
10.	Does the school complete DBS checks for placements where appropriate?			

11.	Is all paperwork in place and signed prior to the placement starting? e.g. employer approved, parental consent, employer/school agreement			
12.	Does the school complete a briefing for students prior to placements commencing that includes health and safety?			
13.	How many workplaces are visited and monitored by school staff whilst the student is on placement?			
14.	Are staff briefed, given a copy of the job description, risk assessment and made aware of any prohibitions prior to the visit?			
15.	Are records kept and available of which member of staff visited and when?			
16.	What systems are in place should the student have a problem during a placement out of school hours?			
17.	Who is the emergency contact available from the school?			<u>Name</u>
18.	Does the school organise work shadowing for students?			
19.	Does the school have any comments or issues they wish to raise?			

Please complete and email as soon as possible to DCC H&S Team

Any queries please speak to Lee Payne on 01305 224092

Appendix 6

Work Experience Process

Preparation for the placement

- 1 We will provide a protocol to deal with the following issues:
 - ◆ Student absence from the work placement including days of religious observance;
 - ◆ If the employer signifies that they wish to terminate the provision on offer;
 - ◆ If a student appears to be receiving some form of payment;
 - ◆ If the employer's and/or student's attitude to health & safety appears to have become slack;
 - ◆ If the student appears to be treated as an adult;
 - ◆ If the student is offered a full time job and wishes to leave (Name of School/Academy/Learning Centre);
 - ◆ If the student is attending the work placement but is playing truant from (Name of School/Academy/Learning Centre);
 - ◆ If the employer offers to place the student on a training scheme;
 - ◆ If an incident occurs at the work placement, eg theft, accident, misbehaviour etc.
- 2 We will identify the students for whom an extended placement is appropriate and will ensure that all interested parties are informed of the specific and often diverse needs of the student concerned.
- 3 Any placement should take place within the context of a curriculum programme in which the employer has a role in setting learning targets that have been arrived at in negotiation with (Name of School/Academy/Learning Centre).
- 4 An induction, which enables a student to understand the world of work and health & safety requirements, as well as develop skills and personal qualities, will be negotiated with the employer. The employer will need to understand:
 - ◆ the aim and purpose of the placement;
 - ◆ its anticipated duration;
 - ◆ the means of monitoring the student's progress and attendance;
 - ◆ the process of assessing the student's achievement during and at the end of the placement;

Briefing before the placement

- 1 The student will be made aware of:
 - ◆ Health & safety and their responsibility in the workplace
 - ◆ What to do if unable to attend or if ill
 - ◆ How to record achievements whilst on the placement
 - ◆ Things to do in certain situations ('What if?' scenarios, particularly in relation to Safeguarding issues)
- 2 The employer will be made aware of the student's
 - ◆ Medical conditions
 - ◆ Learning difficulties

- ◆ Physical disability
- ◆ Behavioural needs
- ◆ Ethnic background, culture and language

All the above have implications for the induction process, supervision arrangements, control measures and prohibition put on student activity, the sort of tasks given to the student and training for the use of machinery.

During the placement

- 1 We will monitor the progress made by an individual student on a placement.
- 2 A suitably briefed member of school staff will visit the student during the first few days and thereafter at intervals of three to four weeks. Frequent visits will ensure contact with the employer and enable us to record student achievement and monitor progress toward learning targets. It will also assist in checking the suitability of the placement for both student and employer. Any member of staff visiting a work place will be provided with details of the job description, risk assessment and other details regarding the work placement before the visit to inform of specifics and restrictions.
- 3 We are responsible for the student's attendance on the placement although the employer will need to monitor it for us.
- 4 In the event of any accident/incident we will contact Dorset LA Health and Safety team or appropriate Social Care Team immediately **(Appendix 2 and 3)**.

After the placement

- 1 There will be a formal review between us and the employer to:
 - ◆ Consider the success of the placement
 - ◆ Identify the student's achievements
 - ◆ Suggest the next stage for the student within the programme
 - ◆ Consider how the placement might be improved in the future.
- 2 We will ensure all evaluations are received and provide feedback to the student, which will assist in formulating new learning targets.

Health and Safety Checklist



Section 1 To be completed by placement business			
Company Name		Number of Employees	
Company Address			
Contact Name		Position	
Telephone Number		Email Address	
Nature of the Business and work undertaken			

The health, safety and welfare of students is a core value of Compass and we believe that students are entitled to undertake their work experience in a safe, healthy and supportive environments. This checklist is designed to seek assurances from employers providing work experience opportunities.

General Safety Information					
1	Can you confirm that Employers' Liabilities Insurance (ELI) is in place and covers students whilst on work experience?	Yes	No	Insurers' Name	
				Policy Number	
				Expiry Date	
2	Has the HSE enforcement actions public registered been checked for any improvement or prohibition notices? http://www.hse.gov.uk/notices/			Enforcement action details:	

Health and Safety Policy	
3	Is there a clear commitment to health and safety, with the arrangements and responsibilities communicated to employees / students?
<i>A written Health and Safety Policy is mandatory when there are 5 or more employees.</i>	

Risk Assessment and Control Measures	
4	Have you assessed the risks to the health and safety of your employees / students and established suitable control measures?
<i>Risk assessments need to be formally recorded where there are 5 or more employees.</i>	
<i>Risk assessments are to be reviewed for students/young people to take into account their lack of awareness, inexperience, immaturity, and physical capabilities. You will also need to consider potential reasonable adjustments and controls needed if a student has a disability or medical condition.</i>	

Accident, Incidents and First Aid		
5	Are suitable first aid supplies and trained persons in place where required?	
6	Is there an accident reporting and investigation process in place?	
7	Does the employer understand accident reporting - RIDDOR regulations?	https://www.hse.gov.uk/pubns/indg453.pdf
<i>The employer needs to be made aware that any accidents involving a College student must be reported back to The College as soon as possible.</i>		

Supervision, Training, Information and Instruction		
9	Do students receive effective information, instruction and training e.g. via induction / on the job training / risk assessments?	
10	Are students formally supervised and do they have a point of contact?	
11	Are necessary safety signs in place and displayed?	

Work Equipment and Machinery		
12	Are there any tools, equipment, substances, machinery or processes that the student will be prohibited from using?	
13	Is all machinery and equipment provided to appropriate standards?	
14	Are safe electrical systems and equipment provided and maintained e.g. Portable Appliance Testing (PAT)?	

Fire and Emergencies		
15	Are suitable arrangements in place for fire safety including fire extinguishers, means of raising the alarm, clear and unobstructed escape routes?	
16	Are the arrangements for fire safety communicated to employees / students?	

Safe, Healthy and Supportive Working Environment		
17	Is a health and safety law poster displayed?	http://www.hse.gov.uk/pubns/lawleaflet.pdf
18	Does the employer have a Safeguarding/Prevent Policy? If not do they agree to adopt Compass' Policy statement?	
19	Where required for the job role is Personal Protective Equipment and Clothing (PPE) provided and its use enforced?	

Declaration			
Employer Signature		Role	
Name			
Date			

Section 2 To be Completed by Compass				
Actions Identified				
Priority	Actions required	By who	Target date	Completed
1				
2				
3				
4				

Occupational Risk Banding		
High	Medium	Low
Agriculture	Animal Care	Administration
Animal Nursing	Garden Centres	Education
Catering (Kitchen)	Car washing	Estate Agents
Chemical & Chemical products	Charity shops	Floristry Retail
Construction	Dentistry	Retail trade
Drug and alcohol rehab and Homelessness	Funeral Directors	Sales
Engineering (Mechanical & electrical)	Hairdressing & Beauty	Care
Equestrian	Hotel & Rest	Travel Agents
Electronics	Hospitals	IT/Media
Fishing	Printing	Digital Marketing
Forestry	Public Houses	Hotel/Restaurants (Non-Catering)
Horticulture	Sports & Recreation & Leisure	Pharmacies
Manufacturing & Craft	Textiles & Clothing	
Mining & Quarrying	Coffee Shops	
Outdoor Pursuits	Theatres	
Plumbing & Heating		
Repair of Motor vehicles		
Security		
Transport		
Utilities		
Warehousing		
Wholesale		