

Compass Learning Centre Strategic Careers Plan

Vision Statement: Compass Learning Centre is committed to delivering a Careers Education, Information, Advice and Guidance (CEIAG) programme which will help all pupils to develop the skills and knowledge they need to make the right choices for their future. By instilling our vision of ‘educating by empowering our students to develop the skills, attributes and courage to succeed in life and learning’ we broaden pupils’ horizons by increasing knowledge and understanding career and educational opportunities and so build the confidence to achieve goals that may previously have been thought to be unobtainable. In meeting the objectives below, the school SIP careers objective of ‘obtaining the Gatsby benchmarks’ should be achieved.

Date of last review: **October 2025**

Date of next review: **October 2026**

Compass Learning Centre Key Strategic Objectives	
1	Continue to develop careers education programme in Life Skills which meets the needs of all our young people (so that all our young people have the skills and knowledge they need to move on to post 16 education /training, and access the labour market in the future)
2	Continue to embed careers education programme across the curriculum (in all subjects) (so that students can see the links between learning in school and their future careers and lives)
3	Build into programme increased amount of individual careers advice (so that all students have the chance to discuss their skills and interests to help them with their future decision making)
4	Increase employer encounters and workplace encounters and make this more personal and bespoke (so that all students have an increased awareness and understanding of the world of work and the local labour market opportunities)
5	Increase student and parent voice in careers education (so that we can better meet the needs of all our young people and parents can support them in their decision making process)

2) Continue to embed careers across the school in careers and embed whole school approach to careers	1) Teachers to write into LTPS & MTPs where their careers input is	Teachers to complete and write into MTP	Christmas 2025	All LTPs have careers highlighted on them Pupil voice say careers mentioned more in lessons	July 26 July 26
3) Build into programme individual careers advice for all pupils	1) Helen Bull to be in school 15 days (split up over 10 full days and 10 half days)	Kate to set up	1) End of Christmas term 2025	All Year 11 to have had the opportunity to meet with independent careers advisor and all Year 10 by the end of the year	July 2026
4) Increase employer encounters and workplace visits and further education providers	1) improve contacts with local employers through Dorset Marvels, CEC contacts and Enterprise Advisor 2) develop links with FE and HE providers and Introduce programme of talks and visits to providers 3) develop programme of visits and talks throughout the year 4) KJ Wednesday programme of visits	Kate	Summer 2026	All Year 10 pupils have had the opportunity to go off site and visit an employer. All pupils have had at least 1 employer encounter	July 2026

5) Review impact of careers after each term it is focus for that Year group (once per year group)	1)Survey pupils using Compass + survey tool 2)Parents evening survey and information	Kate	1) Summer 2026 2) Parents evening February 2026	Data from Compass+ from the cohort regarding careers and future skills Data from parents evening regarding careers	July 26
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