

Compass Learning Centre Strategic Careers Plan

Vision Statement: Compass Learning Centre is committed to delivering a Careers Education, Information, Advice and Guidance (CEIAG) programme which will help all pupils to develop the skills and knowledge they need to make the right choices for their future. By instilling our vision of ‘educating by empowering our students to develop the skills, attributes and courage to succeed in life and learning’ we broaden pupils’ horizons by increasing knowledge and understanding career and educational opportunities and so build the confidence to achieve goals that may previously have been thought to be unobtainable. In meeting the objectives below, the school SIP careers objective of ‘obtaining the Gatsby benchmarks’ should be achieved.

Date of last review: **December 2022**

Date of next review: **December 2023**

Compass Learning Centre Key Strategic Objectives	
1	Develop and embed careers education programme in Life Skills which meets the needs of all our young people (so that all our young people have the skills and knowledge they need to move on to post 16 education /training, and access the labour market in the future)
2	Embed careers education programme across the curriculum (in all subjects) (so that students can see the links between learning in school and their future careers and lives)
3	Build into programme individual careers advice from KS3 (so that all students have the chance to discuss their skills and interests to help them with their future decision making)
4	Increase employer encounters and workplace encounters (so that all students have an increased awareness and understanding of the world of work and the local labour market opportunities)
5	Increase student and parent voice in careers education (so that we can better meet the needs of all our young people and parents can support them in their decision making process)

<p>School, Special School or College Name:</p> <p>Compass Learning Centre</p> <p>Career Leader Name:</p> <p>Kate Jennings</p>	<p>Date Strategic Careers Plan Created:</p> <p>December 2022</p>	<p>Date approved by SLT:</p>	<p>Date approved by Governors:</p>	<p>Proposed Review Date:</p> <p>December 2023</p>	
<p>Strategic Careers Plan - Academic Year: 2022 2023 / 2023 2024</p>					
Objectives	Actions, including CPD	Responsible	Time	Outcomes	Progress
<p><i>“What are the problems you are trying to solve?”</i></p> <p>1) Develop and embed careers programme into Life Skills</p>	<p><i>“What would solve the problem?”</i></p> <p>1) Careers Leader Course CPD 2) Survey pupils and parents key skills for the future and what age</p>	<p><i>“Who is responsible for each action?”</i></p> <p>Kate to create survey for pupils SLT to approve</p>	<p><i>“When do you aim to have this completed by?”</i></p> <p>1)Summer 2023 2)End of Feb 2023</p>	<p><i>“What would success look like?”</i></p> <p>Key information to develop curriculum plan that meets the</p>	

<p>with student and parent input which meets the needs of our young people</p>		<p>pre sending out to parents</p>		<p>needs of all our young people</p> <p>Pupil voice and key stakeholders</p>	<p>July 24</p>
<p>2) Understand what happens across the school in careers and embed whole school approach to careers</p>	<p>1) Audit the curriculum in English, Maths, Art and Science</p> <p>2) Teachers to write into LTPS & MTPs where their careers input is</p>	<p>Kate to create audit tool for teachers.</p> <p>Teachers to complete and write into MTP</p>	<p>End of February 2023 for audit</p> <p>End of year for 2023 LTPs</p>	<p>All LTPs have careers highlighted on them</p> <p>Pupil voice say careers mentioned more in lessons</p>	<p>July 23</p> <p>July 24</p>
<p>3) Build into programme individual careers advice for all pupils</p>	<p>1) Meeting with Jules and Maria from Cosmic Cactus</p> <p>2) Maria to meet with groups of pupils</p> <p>3) 1 date each term for Maria to come in</p> <p>4) Jules to provide 1-1 for years 9-10</p> <p>5) September 2023 KS3 to be involved in this, once background introduction work done</p>	<p>Kate to set up</p>	<p>1) End of December 2022</p> <p>2) End of December 2022</p> <p>3) Summer 2023</p> <p>4) Summer 2023</p> <p>5) September 2023</p>	<p>All year groups to have had the opportunity to meet with independent careers advisors (in groups or individually)</p>	

<p>4) Increase employer encounters and workplace visits and further education providers</p>	<p>1) improve contacts with local employers through Dorset Marvels, CEC contacts and Enterprise Advisor 2) develop links with FE and HE providers and Introduce programme of talks and visits to providers 3) develop programme of visits and talks throughout the year</p>	<p>Kate</p>	<p>Summer 2024</p>	<p>All Year 11 pupils have had the opportunity to go off site and visit an employer. All pupils have had at least 1 employer encounter</p>	
<p>5) Creation of new careers plan for 2023 -2024 and review after first year of delivery</p>	<p>1) LTP, MTP reviewed and amended for 'Skills for the future' input 2) lessons delivered throughout 2023 2024 3) review of programme (student and parent voice) and amendments made</p>	<p>Kate</p>	<p>1) Summer 2023 2) Summer 2024 3) Summer 2024</p>	<p>All key stakeholders have had input in the creation of and review of new 'Skills for the future' curriculum</p>	