

Resilience, Re-engagement and Readiness for the Future

As we reach the end of another eventful and successful school year, I am delighted to share some of the many achievements and highlights from the Summer Term at Compass Learning Centre.

This has been a year characterised by resilience, growth and opportunity. Throughout the year, our students have overcome challenges, re-engaged with learning, strengthened relationships and taken important steps towards brighter futures. Their determination and progress continues to inspire us every day.

As always, I would like to thank our parents and carers for their continued support, communication and partnership. The positive relationships we build with families play a crucial role in helping our young people thrive and succeed.

This year, we have seen a significant increase in the number of students accessing Compass, welcoming 62 new students while supporting 37 to successfully transition into mainstream education. As a short-term intervention setting, our purpose is not simply to educate young people while they are with us, but to equip them with the confidence, skills and resilience they need to succeed in their next educational setting and beyond.

Across the school, we have celebrated improvements in attendance, engagement and personal development. Students have demonstrated courage, kindness, leadership and community spirit, whether through academic achievement, creative success, supporting others or taking responsibility for their futures. We have also been immensely proud to see many young people overcome barriers that once seemed insurmountable and achieve goals they may never have thought possible.

Among the many highlights this year have been our successful Art Exhibition, the completion of GCSE and vocational examinations by our Year 11 students, and the inspiring actions of two Year 8 students whose quick thinking and compassion helped a member of the public in an emergency situation. **Our students were again acclaimed by our community as they undertook fundraising work as part of their recent enterprise week activities ,too.**

At Compass, we know that success is measured by far more than academic outcomes alone. It is found in the willingness to keep going when things are difficult, the confidence to embrace new opportunities and the ability to build positive relationships and contribute to the wider community. These qualities are evident in our students every day.

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As you read through this newsletter, I hope you enjoy celebrating the many achievements, experiences and successes that have made this such a memorable year. There is much to be proud of and much to look forward to as we continue to build on these foundations in the year ahead.

On behalf of everyone at Compass Learning Centre, I wish you a safe, restful and enjoyable summer break. We look forward to welcoming students and families back in September.

Alison Glazier
Headteacher

END OF TERM

The last day of this academic year for students is **Tuesday 21 July**, normal time.



The normal school timetable will be in place, with ice lollies for students (and staff) at 2.30pm.

YEAR 11 EXAM RESULTS DAY

Year 11 exam results will be released on **Thursday 20 August 2026**. The school will be open between **9.00am – 11.30am** for the students to collect their results; please be aware that results are not given out over the phone.



Results not collected will be posted out first class the next day.

MATHS NEWS

As the summer plods on the students have been busy in maths!

I'd like to take this opportunity to say **Well Done** to Year 11 for their resilience in completing their maths exams. And to wish them all the best for next year and beyond.

Year 10 students have been busy trying to get their heads around the demands of Pythagoras Theorem and Trigonometry – both very demanding topics that sit around grade 4 and grade 5. They have also spent some time working on completing past papers to help them understand the demands of the GCSE exams.



Students in Year 9 have covered work surrounding money and understanding bills, calculating VAT, wages, taxes... This will hopefully help them understand money better in the future. We are now working with shapes and transformations as we finish up the term!

Alison Gr

IMPORTANT NEWS ABOUT THE TIMING OF THE SCHOOL DAY

From September there will be some minor changes to the timings of the school day on a Friday. Details are below, but if you have any further questions, please do contact us.

	Monday	Tuesday	Wednesday	Thursday	Friday	
0830-0850	Meet & Greet from taxi				0830-0850	Meet & Greet from taxi- straight to tutor from arrival
0850-0940 (50)	Lesson One				0850-0910 (20)	Tutor time- Catch up work/ Revision/ Reading & Enrichment choices
					0910-1000 (50)	Lesson One
0940-1040 (60)	Lesson Two plus Reading (10mins x4 days)				1000-1050 (50)	Lesson Two
10:40-11:00	Morning Break (Duty if scheduled) 20 mins Breakfast club				1050-1110	20 mins Breakfast club
1100-1150 (50)	Lesson Three				1110-1200 (50)	Lesson Three
1150-1240 (50)	Lesson Four				1200-1250 (50)	Lesson Four
1240-1310	Lunch (Duty if scheduled) 30 mins				1250-1310	20 mins Leave early for offsite activities
1310-1400 (50)	Lesson Five				1310-1350 (40)	Lesson Five Enrichment
1400-1450 (50)	Lesson Six				1350-1430 (40)	Lesson Six Enrichment Finish 1430
					1430-1510 (40)	OPTIONAL- Clubs- Art/ Esports/ Sport

Compass Jurassic Challenge May 2026

On the 7th & 8th May, students from Compass took part in the Compass Jurassic Challenge. This was instead of the Jubilee Challenge that students took part in last year on Dartmoor.

We wanted to have our own challenge that may appeal to more students, reducing the levels of anxiety with being so far away from home and family.

Day 1 - We were dropped off in the school minibus at Durdle Door and walked back to Compass Learning Centre. 38,000 steps and 18 miles later, we arrived back at school. This was an incredible walk with some of the best views of the Jurassic Coast available. This was a tough walk but the students were incredible and supported each other through it. The evening was spent on Weymouth seafront where we had a 'chippy tea' and went to the legendary 'bike night' on the promenade. Then it was back to school for a little bit of downtime before camping out in tents.

Day 2 - We were up nice and early at 0615, tents packed away, bacon sandwiches made (and eaten), before setting off on leg two of our challenge. Day 2 was a walk from Compass to Langton Herring via the Fleet and back to school for taxi time. 34,000 steps and 16 miles later, the challenge was complete. We were blessed with fantastic weather on both days. The last couple of miles were a real struggle as we tried to get back to school on time and the students showed incredible resilience to do so.

The hope is that next year the numbers will increase and camping overnight could be an option for those that want to, rather than compulsory.

Mark & Danielle



NEW LIBRARY FOR COMPASS

Over the last year we have been working to build a dedicated library space for our students which will be fully operational for September. Students will have calm place to read and a great collection of books and magazines to select from.



A reminder all students have access to the **SORA online** reading portal available on mobile phones, tablets, lap tops etc. If you or your child would like more details, please speak to their class teacher / TA or Holli.

The digital library is
always open
even when school
is closed!

OPEN 24 HOURS
Ebooks
HERE
WELCOME



Sora
The student reading app
soraapp.com

CATERING NEWS

It's been another busy term in the kitchen and students have produced a wide variety of delicious sweet and savoury dishes – with homemade ice cream definitely being a firm favourite during the hot weather!

During their cooking lessons students learn to select the correct ingredients and follow a recipe using accurate weighing and measuring skills. They also learn the importance of timing when producing and serving multiple dishes and how to ensure food hygiene is maintained throughout the food preparation and cooking process.

BTEC L1 and L2 Home Cooking Skills qualification

Three Year 10 and two Year 11 BTEC Home Cooking Skills students have now successfully passed their qualifications, including their Food Hygiene certificate. They have all worked really hard throughout the year and they should be very proud of their achievements. A huge well done to them all.

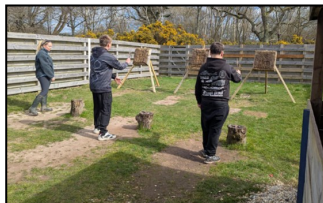
Here are some examples of the fantastic food students have produced this term.

Catherine



CAREERS NEWS

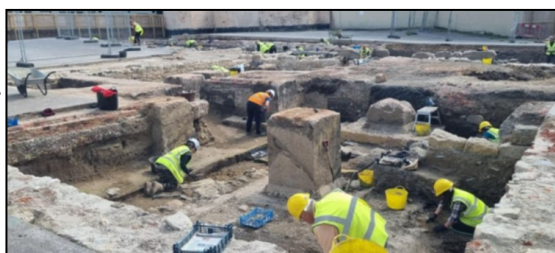
Buddens - Years 10 and 11 students enjoyed an exciting Skills Builder trip to Buddens Outdoor Adventure Centre, where they developed essential employability skills through a range of challenging activities. During axe throwing, Nightline (guiding blindfolded teammates around a course) and the crate stacking



challenge at height, students practised teamwork, communication, leadership, problem-solving, resilience and staying positive. Every student took part in the activities, challenged themselves to step outside their comfort zone and enjoyed a rewarding day of learning and achievement.



Archaeological Dig - Students enjoyed a fascinating visit to an archaeological dig at the old bowling alley in Weymouth, where they learned about the process of excavation and what it is like to work as an archaeologist. They explored the history of the local area, heard about opportunities for volunteering, and discovered how archaeological finds help us understand



the past. Students were excited to see real discoveries from the site including a cannon ball, medieval walls, historic wells, early refrigeration cold stores as well as coins, tiles, pottery and personal items that *"help bring past lives into focus"*. Throughout the visit, they saw key skills in action such as teamwork, problem-solving, patience, attention to detail and critical thinking. The experience brought local history to life.

Weymouth Fire Station - A group of students enjoyed an inspiring careers visit to Weymouth Fire Station this term. They learned about the different routes into a career in the fire service, as well as the rewards and challenges of the role. Students explored the firefighters' equipment, climbed aboard the fire engines and even had the opportunity to operate a powerful fire hose. They also learned valuable fire safety advice to help keep themselves and others safe. Students were fully engaged throughout the visit.



Careers College - Year 9 and Year 10 students took part in an exciting careers experience at Coastlands College, gaining valuable insight into vocational pathways and college life. They participated in practical lessons including bricklaying, plumbing, motor mechanics, catering, hair and beauty, childcare, and health and social care. Students also experienced life at college by buying lunch in the canteen and mixing with students from other schools. All students engaged very well, showing enthusiasm, positive attitudes and excellent behaviour throughout the day. The visit helped them explore future career options and broaden their understanding of post-16 opportunities. Well done to all involved.



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Arts University Bournemouth - Year 10 students enjoyed a careers visit to Arts University Bournemouth, where they gained a valuable insight into higher education and creative pathways. They explored the summer art exhibition and viewed an inspiring display of university students' work, showcasing a range of artistic talent. Students also experienced VR headset technology, toured the campus and enjoyed time in both Costa and the university canteen, giving them a real sense of university life. The visit helped students consider what studying at university could be like, with many engaging enthusiastically and saying they may now consider progressing into higher education.



Careers Advice - We are pleased to share that Helen Bull, from Education Development Trust, will be continuing in her role as our Careers Advisor at Compass next year. Helen plays a vital part in supporting young people across Compass to explore their future aspirations, discover different career pathways and make informed Post-16 choices. Through one-to-one guidance, group sessions and tailored advice, she helps students understand their options and plan their next steps with confidence. We are delighted to continue working with her as she supports our students in preparing for their future careers and making positive, well-informed decisions about life after school.

Careers Information - If you would like to discuss future skills and career options with your child, there are lots of useful websites that help with this. We have been using these in school with all year groups in National Careers Week this term:

<https://www.lmiforall.org.uk/cm2/> = comparing jobs

<https://careerswales.gov.wales/buzzquiz> = personality quiz and career match up

There are other useful websites on our website:

<https://www.compass.dorset.sch.uk/gatsby-career-benchmarks>

<https://www.gov.uk/apply-apprenticeship> = Apprenticeships



Skills Builder - We introduced **Skills Builder** last school year to help our students prepare for the world of work. Skills Builder focuses on eight core skills that all employers are looking for in young people. In Life Skills we learn about one of these skills each half term and teachers look for examples when our students are using these skills in their lessons and off-site activities so that when students leave Compass they will have a portfolio of evidence of skills they have.

This half term we have been focusing on **Teamwork** (working with others to achieve a shared goal).

Kate J

ENTERPRISE WEEK SUCCESS!

Enterprise Week was a fantastic opportunity for Compass students to gain real-life experience of work and develop the eight Skills Builder skills: **Listening, Speaking, Problem Solving, Creativity, Adapting, Planning, Leadership and Teamwork.**

Throughout the week, students took part in a wide range of activities. They visited **The Palm House Play Café** to learn about careers in hospitality and catering, and **Sherrens Printmakers** to explore opportunities in the printing industry. Students also worked at **Portland FC**, carried out car washing and did a superb job on staff cars, and sold products they had made themselves, including cookies, brownies, flapjacks, cupcakes, jewellery, candles and keyrings.

We are delighted to announce that students raised **over £500**. The money will be used to support **The Front Skatepark**, which provides valuable opportunities for local young people, and **Weldmar Hospicecare**, a Dorset charity that provides specialist end-of-life care and support for patients and their families and also help us pay for an off-site day out for the students.

The highlights of the week were seeing students work hard, develop their skills, engage confidently with the public, and be outstanding ambassadors for our school. We are incredibly proud of everything Compass students achieved. Thank you to our Compass staff team who went above and beyond all week and to everyone who supported us.



LIFE SKILLS NEWS

Vita Nova - We welcomed Vita Nova back to Compass for their play '*The Wasps Nest*' a powerful theatre production exploring the dangers of drugs, gangs and county lines. Through an engaging and thought-provoking performance, performed 'in the round', which is an intense experience, the play aims to raise awareness of criminal exploitation, encourage informed choices and build resilience in young people. Our students were fully engaged throughout and many stayed afterwards to ask the cast members thoughtful questions about their own experiences.



Rail Safety Education - This term, all classes have taken part in important rail safety education, helping students understand how to stay safe around railway lines, stations and level crossings. These lessons are especially relevant to our community. Students engaged exceptionally well with the topic, asking thoughtful questions and demonstrating a strong understanding of safe choices. We encourage families to continue these important conversations at home using the rail safety information shared below.

WATER SAFETY

As we head into the summer holiday, we would like to share some important water safety messages.

While open water can be appealing in hot weather, it remains cold enough to cause cold water shock, leading to rapid breathing difficulties, panic and potential drowning. During periods of hot weather, the risk of drowning can increase in children and young people.



The **Royal Life Saving Society (RLSS)** has lots of useful information on how to stay safe in water.

<https://www.rlss.org.uk/>

ART NEWS

Compass recently hosted the Year 11 Art Exhibition, showcasing GCSE Art and Arts Award work with a special view evening open to students, staff and visitors. There was a range of different media from illustrations, lino printing, paintings, animation, photography to 3D work such as modroc sculptures, clay pieces, architectural models and pop up books. All work shows unique and personal journeys through their art courses.

Five students have achieved their Bronze Level Arts Award with the GCSE students having to wait until results day for their grades. The students work looked fabulous and they should be proud of what they have achieved. Thank you to all who visited. We all wish them the best of luck for the future.

Sian



SOLUNA BY KOOOTH

Please see the link below for the on-line mental health platform that used to be called Kooth. This is now going to be available in app form and called Soluna . This provides parents / guardians and professional referrers with information about their digital mental health and wellbeing service available for children and young people aged 10-18 living across Dorset.



Soluna by Kooth

STAY SAFE IN THE SUN

As we continue to enjoy the lovely Summer weather, please remember to stay safe in the sun.....

Here are 5 Sun Safe Tips for staying safe when enjoying the great outdoors!



GREAT BRITISH SUMMER SAVINGS

Rising prices can make life's little treats harder to afford, especially during the school holidays when costs build up for families. Last month the Chancellor announced the *Great British Summer Savings* scheme.

From 25 June to 1 September 2026, the Government is temporarily cutting VAT from 20% to 5% on children's meals in restaurants, children and family tickets to cinemas, theatres, concerts and exhibitions, and admission to a wide range of attractions. Combined with free bus travel during August for children aged 5 to 15 in England, families and young people will be able to enjoy experiences that make summer special, including visits to the kinds of cultural and educational attractions that enrich children's lives outside the classroom.

As part of this campaign, the Government have launched an **attraction finder** website which allows families to type in their postcode and find participating venues near them to make the most of summer savings. To use the attraction finder, please visit <https://summersavings.gov.uk>

Businesses can find out more about the VAT reduction by visiting GOV.UK and searching 'Temporary reduced rate of VAT for family attractions'.

RT HON BRIDGET PHILLIPSON MP,
Secretary of State for Education

TERM DATES 2026-27

Please see below the full calendar of term dates for 2026-27 including INSET days. Students return to school in September as follows -

Thursday 3 September 2026 -

Years 7, 8 & 10 students only

Friday 4 September 2026 -

Years 9 & students only

Monday 7 September 2026 -

ALL STUDENTS return to school as usual

The calendar of term dates is available on the school website -

https://www.compass.dorset.sch.uk/files/ugd/f48d24_97da8d28b9a949f8803517fb20f75cd2.pdf



Compass Learning Centre School Terms and Holidays 2026 – 2027 Academic Year

September 2026							October 2026							November 2026						
M			7	14	21	28	M			5	12	19	26	M		2	9	16	23	30
Tu		1	8	15	22	29	Tu			6	13	20	27	Tu		3	10	17	24	
W		2	9	16	23	30	W			7	14	21	28	W		4	11	18	25	
Th		3	10	17	24		Th		1	8	15	22	29	Th		5	12	19	26	
F		4	11	18	25		F		2	9	16	23	30	F		6	13	20	27	
Sa		5	12	19	26		Sa		3	10	17	24	31	Sa		7	14	21	28	
Su		6	13	20	27		Su		4	11	18	25		Su	1	8	15	22	29	
December 2026							January 2027							February 2027						
M			7	14	21	28	M			4	11	18	25	M		1	8	15	22	
Tu		1	8	15	22	29	Tu			5	12	19	26	Tu		2	9	16	23	
W		2	9	16	23	30	W			6	13	20	27	W		3	10	17	24	
Th		3	10	17	24	31	Th			7	14	21	28	Th		4	11	18	25	
F		4	11	18	25		F		1	8	15	22	29	F		5	12	19	26	
Sa		5	12	19	26		Sa		2	9	16	23	30	Sa		6	13	20	27	
Su		6	13	20	27		Su		3	10	17	24	31	Su		7	14	21	28	
March 2027							April 2027							May 2027						
M		1	8	15	22	29	M			5	12	19	26	M		3	10	17	24	31
Tu		2	9	16	23	30	Tu			6	13	20	27	Tu		4	11	18	25	
W		3	10	17	24	31	W			7	14	21	28	W		5	12	19	26	
Th		4	11	18	25		Th			1	8	15	22	Th		6	13	20	27	
F		5	12	19	26		F			2	9	16	23	F		7	14	21	28	
Sa		6	13	20	27		Sa			3	10	17	24	Sa		1	8	15	22	29
Su		7	14	21	28		Su			4	11	18	25	Su		2	9	16	23	30
June 2027							July 2027							August 2027						
M			7	14	21	28	M			5	12	19	26	M		2	9	16	23	30
Tu		1	8	15	22	29	Tu			6	13	20	27	Tu		3	10	17	24	31
W		2	9	16	23	30	W			7	14	21	28	W		4	11	18	25	
Th		3	10	17	24		Th			1	8	15	22	Th		5	12	19	26	
F		4	11	18	25		F			2	9	16	23	F		6	13	20	27	
Sa		5	12	19	26		Sa			3	10	17	24	Sa		7	14	21	28	
Su		6	13	20	27		Su			4	11	18	25	Su		1	8	15	22	29

Key:

 School Holiday
 Bank Holiday
 Term Time
 Inset Days

Compass Learning Centre INSET Days 2026-27

INSET Day No: 1 – 1 September 2026
 INSET Day No: 2 – 2 September 2026
 INSET Day No: 3 – 23 October 2026
 INSET Day No: 4 – 2 November 2026
 INSET Day No: 5 – 30 April 2027

FROM THE GOVERNORS

It has been my pleasure to be a member of the governing board for over 10 years, during this time I thought I knew The Compass, the work of the staff and the journeys our young people go through.

However, since starting here as a teacher, I have realised just how little I truly understood about the fantastic work that is carried out by all staff, every day.

I have never worked in an environment where every member of staff cares so much for the students; their passion and dedication is evident in every interaction, even when things don't go according to plan. Staff take time to build relationships, learn students' social and learning needs, whilst ensuring they feel safe, valued and understood.

From the warm welcome students receive when arriving in the morning to waving them off at the end of the day, nothing is over looked or taken for granted. Lesson plans, extra-curricular activities and the outstanding Friday afternoon enrichment program are all created and undertaken with the best interests of the students at heart.

On behalf of the governors, students and their parents / carers, I would like to say **THANK YOU** to the staff for their fantastic efforts this year and I look forward to seeing what the next academic year brings.

Steve Osborn

Former Co-chair of Governors

A final word.....

We would like to extend our heartfelt thanks to **Caroline Peer**, who has served as Chair of Governors since 2013, and as a governor prior to then. Over more than a decade, she has shown unwavering commitment, integrity and care in guiding the work of the school.

The role of a school governor is a voluntary one, but it carries significant responsibility. Governors provide strategic direction, hold leaders to account for the quality of education and the use of public funds, and ensure the school remains focused on the best possible outcomes for its students. As Chair, Caroline has led this work with professionalism, balance and a deep understanding of the needs of our community.

Her leadership has supported the school through periods of growth, challenge and change, always with a clear focus on students, families and staff. She has given her time generously, asked thoughtful and challenging questions, and provided steadfast support to school leaders. Put simply, without Caroline we'd not be in the place we're in today.

On behalf of us all, we thank Caroline for her exceptional service and dedication over many years. Her contribution has made a lasting difference to the school and the young people we serve, and send best wishes for the future.

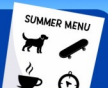
Our new Chair of Governors is **Cate Field**. Cate is also a long serving member of the governing board and we look forward to working with her further in the future.

10 Top Tips for Parents and Educators

TECH-FREE SUMMER FOR TEENS

For many 11- to 16-year-olds, summer can quickly become screen heavy, especially when socialising, entertainment, and downtime all happen via their devices. Encouraging a tech-free summer isn't about banning technology altogether, but about helping young people rediscover friendship, creativity, independence, and the great outdoors. The NHS recommends that young people aged 5 to 18 aim for an average of at least 60 minutes of physical activity each day across the week.

1 BUILD OUTDOOR CHOICE



Teens are more likely to engage when they feel they have a level of control. Create a simple 'summer outdoors menu' with options such as cycling to a favourite café, playing rounders, visiting a skatepark, dog walking, photography walks, geocaching, or helping around the garden. Parents and educators can then ask young people to choose two or three activities each week that interest them.

2 PREPARE THE KIT

Small barriers can stop teenagers going outside, especially if they feel uncomfortable, too hot, or unprepared. Keep a grab bag with sun cream, water, snacks, plasters, a cap, period products, and a lightweight waterproof. During hot weather, plan shade, water breaks, and calmer activities, as vigorous exercise is not advised on very hot days.

3 TRY MICRO-ADVENTURES

Outdoor activities don't need to be expensive or complicated. A micro-adventure could be as simple as watching the sunrise, walking to a local viewpoint, making breakfast outside, visiting a new green space, or planning a bus journey to a nearby nature trail. Encourage teens to plan the route, snacks, and timings themselves to help build their independence.

4 LINK TO REAL INTERESTS

A young person who dislikes sport may still enjoy being outside if the activity connects with something they already care about. Link outdoor time to music, art, animals, fashion, cooking, photography, or social interaction. Ideas include sketching in a park, making a nature playlist, filming a wildlife vlog script, or designing posters for a community garden.

5 CREATE SOCIAL PULL

For many teenagers, friends are the strongest motivator in various areas of life. Parents can invite one or two friends on walks, picnics, or garden games, while schools can promote lunchtime leagues, outdoor clubs, or summer meet-ups linked to existing interests. Make these activities feel social rather than supervised, with adults nearby for safety but not dominating the experience.

6 MAKE TRAVEL ACTIVE



Active travel is a practical way to build outdoor time into everyday routines. Encourage young people to walk, cycle, or scooter short journeys where it's safe to do so, such as to school, the library, a friend's house, or a sports club. Educators could run a summer 'active miles' challenge, with pupils logging their journeys completed on foot or by pedal.

7 USE PHONE-FREE CHALLENGES



Rather than simply saying, "Put your phone away", turn time spent offline into a shared challenge. Try a two-hour, phone-free park visit, a family evening walk, or a tutor-group challenge where pupils track their screen-free outdoor hours and share what they've been doing. You could all agree to keep devices in a box, bag, or classroom drawer, and allow for check-in time afterwards.

8 OFFER REAL RESPONSIBILITY



Teens often respond well when outdoor activities feel purposeful. Give them the responsibility for setting up a garden get-together, planning a picnic budget, leading a warm-up routine, mapping a walking route, or organising outdoor equipment. Schools could ask pupils to design an outdoor wellbeing trail, manage a sports rota, or support younger pupils during activity sessions.

9 REPLACE, DON'T REMOVE



If screens are taken away without an appealing alternative, young people may see outdoor time as a punishment. Replace gaming sessions with football drills, dance practice, basketball shots, treasure hunts, or card games outside. Replace screen scrolling with a 'boredom box' containing items like chalk, a frisbee, skipping ropes, playing cards, seed packets, or a disposable-style camera.

10 CELEBRATE SMALL WINS



Not every teenager will suddenly love the outdoors, so recognise their gradual progress. Celebrate a 20-minute walk, an hour at the park, a phone-free picnic lunch, or choosing to cycle instead of being driven around. Parents and educators can use praise, certificates, group displays, or simple shared reflection to show that outdoor effort matters.

Meet Our Expert

The National College provides expert-led training and resources to support schools, trusts and education settings worldwide. Its guidance helps parents and educators understand the issues affecting children and young people today, covering topics such as safeguarding, wellbeing, digital safety, and healthy development.

See full reference list on our website

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#WakeUpWednesday

The National College