

Dear Parents and Carers,

We hope you are looking forward to the summer break as much as we sense some of our students are, spurred on by the current heatwave we're experiencing right now, no doubt. We live in such a fantastic area to enjoy being in the sun and at the coast and would like to take this opportunity to remind everyone to take sensible precautions, like regular hydration, apply copious sun protection and take a range of other heat protection actions so that no harm comes to anyone by over doing it or by preventable actions around being in water. Safety first and last! On page 3 of this newsletter are a couple of links which might be useful to families over the summer break.

It's been a very busy and at times, very challenging year at Compass. **Thank you** all for your support and consideration during that time and especially during the temporary closures we had to operate during the Covid infection spike in our staff, which was well after all three of the national lockdown situations. We understand the short notice may not have been easy; we really appreciate your response and are hoping for a much less disruptive year ahead.

We said a *fond farewell* to our Year 11 students two weeks ago having got them through two years of education in the pandemic, to their GCSE examinations as the first cohort to sit exams in two years. Their behaviour was exemplary during the exams and we are hopeful they should get the results they deserve and can move on to their chosen Post-16 options.

Next Friday, we bid farewell, a huge thank you and 'every success for the future', to several members of staff who are moving on from Compass. They have served varying lengths of time here between them all and have made a difference to all they have taught or worked with:

Dom our Art teacher who is retiring
Claire from Maths
Emily from Science
Carolyn, Teaching Assistant, this year with KS3

Carol from Maths
Gilly from Art
Clare, Teaching Assistant

In September, we look forward to welcoming new staff to the team here at Compass:

Alison to teach Maths
Bex to teach Science
Aidan, Teaching Assistant

Kate to teach Life skills and careers
Sian to teach Art and Arts award

We are looking forward to the exciting additional capacity, skills, experience and expertise these new colleagues bring to our team. All new colleagues were interviewed by a student panel and all appointed were that panel's choice too. *continued....*

The end of year is often a time for review and reflection and at Compass this is no different. This year, we have had a focus on actions to improve Mental Health. We have reviewed our student behaviour records and by far the most reported category is verbal abuse and verbal aggression directed towards staff, the same staff who choose to work here to help and support children with their second chance in education. This does not help us to promote wellbeing and good mental health at Compass. It cannot be left without a response. No one deserves to be verbally abused; it is against the law and our inclusive values at Compass.

<p style="text-align: center;">We Believe</p> <p>Learning has the possibility to transform people's lives</p>	<p style="text-align: center;">We Believe</p> <p>Every young person has the ability to be successful; this will be nurtured with determined optimism so they can strive to make the most of their opportunities</p>	<p style="text-align: center;">We Believe</p> <p>Good relationships are based on mutual respect and understanding of differing perspectives</p>	<p style="text-align: center;">We Believe</p> <p>Learning for life is provided in an inclusive environment where young people come together irrespective of ability, background, culture, faith or beliefs and learn from one another to enrich their own lives</p>	<p style="text-align: center;">We Believe</p> <p>Learner's families and communities are essential partners who support learning and successfully develop young people's characters and direction in life</p>
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Reports show it is a small number of repeat offenders causing this trend and the vast majority of students don't engage in verbal abuse. The second highest reported incident is threats to staff and again, this will not be tolerated and action will be taken to stop this from happening. No person should expect to come to work to support students and leave feeling under threat.

We do need to enlist your help as parents and carers to work with us to show our repeat offenders there are better ways to conduct themselves in life. In the initial stages please will you discuss the following with your child should you hear from us that they have been verbally abusive and threatening towards anyone, including Compass staff. It will help us all in the end, towards better outcomes for all of our students.

Many people feel the overuse of swear words is verbal abuse when directed towards someone. Whilst we can only look forward to the day when we never hear another swear word uttered here, verbal abuse is more than just that. Verbal abuse is a type of emotional abuse. It is when someone uses their words to assault, dominate, ridicule, manipulate, and / or degrade another person and negatively impact that person's psychological health. Verbal abuse is a means of controlling and maintaining power over another person and it is not acceptable. Verbal abuse can impact every element of life, from academic performance to relationships to success at work and in learning. Just like any other form of abuse or bullying, verbal abuse has both short and long-term consequences, including:

- * Anxiety
- * Chronic stress
- * Depression
- * Post-traumatic stress disorder (PTSD)
- * Substance use
- * Changes in mood
- * Decreased self-esteem
- * Feelings of shame, guilt, and hopelessness
- * Social withdrawal and isolation

We need to set clear boundaries and consequences which reduce the impact on the person being abused. We also need to limit the exposure to the abuser and if that means time away from the school for persistent cases, then that likely has to be through fixed term suspension and a raft of other reparation. Finally, we seek to repair the damage done and restore / reset the boundaries of the relationships we need so we have a positive working atmosphere for all concerned here at Compass. We look forward to your continued support so we can tackle this successfully.

continued.....

Whilst the school will be closed for most of the summer, some staff and students will be in during the first two weeks doing a range of activities. Staff will be here to process and give out the GCSE results on **Thursday 25 August between 9am and 12.00noon**, and then prepare for the return to school week commencing 5 September (*please see details on page 5*).

In the meantime, if you have any concerns about harm to children, please contact the Children's help and advice desk (ChAD) on 01305 - 228866.

If you would like any help, advice or guidance for other matters, please contact Chesil Locality on 01305 - 762400.

All that remains is for me to wish you all a restful summer break, and we look forward to seeing all our students back in September.

**Alison Glazier
Headteacher**

Useful Links for Families

https://jurassiccoast.org/what-is-the-jurassic-coast/staying-safe-while-enjoying-the-coast/?utm_source=Facebook&utm_medium=social&utm_campaign=Orlo&utm_content=Rockfalls%2C+landslips+2022



Summer in Dorset is nearly here!

Booking is now open for [Summer in Dorset](#) activities. We recommend places are booked as early as possible.

There is an online listing system to find and reserve activities. These can be filtered by age, location and date.

Summer in Dorset is open to all Dorset children. Household Support Funding means we can offer fun activities and tasty meals free of charge to children who are eligible for benefit-related school meals.

Passcodes are also being offered free of charge to the children within Dorset's Refugee Programmes, including all our Ukrainian guests, and the children of our host families.

<https://www.dorsetcouncil.gov.uk/children-families/holiday-activities-and-food-programme>

New Timings of the Day from September 2022

As you will be aware from our recent parentmail, the school is changing the timings of the day as from September 2022.

When students arrive at 8.40am they will be met by staff in the carpark area and student reception. From there, they will now go straight to lesson 1 at 8:50am.

The formal school day on a Friday will finish at 2.20pm. However, school will remain open until 3.00pm for organised activities such as extra-curricular clubs, catch up lessons or detentions.

School transport will be in place to follow the formal timings of the day, therefore if your child stays until 3.00pm on a Friday you will need to arrange for transport home.

The new timings are detailed below; if you have further questions please do contact the school.

	Monday	Tuesday	Wednesday	Thursday	Friday	
08:40	Meet & Greet				08:40	Meet & Greet
08:50-09:40 (50)	Lesson One				08:50- 09:40 (50)	Lesson One
09:40-10:30 (50)	Lesson Two				09:40-10:30 (50)	Lesson Two
10:30-11:00	Morning Break 30 mins				10:30-10:45	15 mins
11:00-11:50 (50)	Lesson Three				10:45-11:35 (50)	Lesson Three
11:50-12:40 (50)	Lesson Four				11:35-12:25 (50)	Lesson Four
12:40-13:10	Lunch 30 mins				12:25-12:40	15 mins
13:10-14:00 (50)	Lesson Five				12:40- 13:30 (50)	Lesson Five - Enrichment
14:00-14:50 (50)	Lesson Six				13:30-14:20 (50)	Lesson Six - Enrichment
					14:20- 15:00 (40)	After School Activities

Term Dates 2022/23

Please see below the full calendar of term dates for 2022/23 including INSET days. Students return to school in September as follows -

- Monday 5 September 2022 -** Years 7, 8 & 10 students only
- Tuesday 6 September 2022 -** Year 9 & 11 students only
- Wednesday 7 September 2022 -** ALL STUDENTS return to school

Dorset Council		Compass Learning Centre School Terms and Holidays 2022 / 2023 Academic Year																	
September 2022				October 2022					November 2022										
M		5	12	19	26	M		3	10	17	24	31	M		7	14	21	28	
Tu		6	13	20	27	Tu		4	11	18	25	Tu		1	8	15	22	29	
W		7	14	21	28	W		5	12	19	26	W		2	9	16	23	30	
Th		1	8	15	22	29	Th		6	13	20	27	Th		3	10	17	24	
F		2	9	16	23	30	F		7	14	21	28	F		4	11	18	25	
Sa		3	10	17	24	Sa	1	8	15	22	29	Sa		5	12	19	26		
Su		4	11	18	25	Su	2	9	16	23	30	Su		6	13	20	27		
December 2022				January 2023					February 2023										
M		5	12	19	26	M		2	9	16	23	30	M		6	13	20	27	
Tu		6	13	20	27	Tu		3	10	17	24	31	Tu		7	14	21	28	
W		7	14	21	28	W		4	11	18	25	W		1	8	15	22		
Th		1	8	15	22	29	Th		5	12	19	26	Th		2	9	16	23	
F		2	9	16	23	30	F		6	13	20	27	F		3	10	17	24	
Sa		3	10	17	24	31	Sa		7	14	21	28	Sa		4	11	18	25	
Su		4	11	18	25	Su	1	8	15	22	29	Su		5	12	19	26		
March 2023				April 2023					May 2023										
M		6	13	20	27	M		3	10	17	24	M		1	8	15	22	29	
Tu		7	14	21	28	Tu		4	11	18	25	Tu		2	9	16	23	30	
W		1	8	15	22	29	W		5	12	19	26	W		3	10	17	24	31
Th		2	9	16	23	30	Th		6	13	20	27	Th		4	11	18	25	
F		3	10	17	24	31	F		7	14	21	28	F		5	12	19	26	
Sa		4	11	18	25	Sa	1	8	15	22	29	Sa		6	13	20	27		
Su		5	12	19	26	Su	2	9	16	23	30	Su		7	14	21	28		
June 2023				July 2023					August 2023										
M		5	12	19	26	M		3	10	17	24	31	M		7	14	21	28	
Tu		6	13	20	27	Tu		4	11	18	25	Tu		1	8	15	22	29	
W		7	14	21	28	W		5	12	19	26	W		2	9	16	23	30	
Th		1	8	15	22	29	Th		6	13	20	27	Th		3	10	17	24	31
F		2	9	16	23	30	F		7	14	21	28	F		4	11	18	25	
Sa		3	10	17	24	Sa	1	8	15	22	29	Sa		5	12	19	26		
Su		4	11	18	25	Su	2	9	16	23	30	Su		6	13	20	27		

Key: <div style="display: flex; flex-direction: column; gap: 5px;"> <div style="display: flex; align-items: center;"> School Holiday</div> <div style="display: flex; align-items: center;"> Bank Holiday</div> <div style="display: flex; align-items: center;"> Term Time</div> <div style="display: flex; align-items: center;"> Inset Days</div> </div>	Compass Learning Centre INSET Days 2022-23 INSET Day No: 1 – Thursday 1 September 2022 INSET Day No: 2 – Friday 2 September 2022 INSET Day No: 3 – Friday 21 October 2022 INSET Day No: 4 – Monday 20 February 2023 INSET Day No: 5 – Friday 28 April 2023
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Bank and Public Holidays 2022/23			
Christmas Day Bank Holiday Boxing Day Bank Holiday New Year's Day Holiday Good Friday	27 December 2022* 26 December 2022 02 January 2023* 07 April 2023	Easter Monday May Day Bank Holiday Spring Bank Holiday Summer Bank Holiday	10 April 2023 01 May 2023 29 May 2023 28 August 2023
*Replacement Bank Holiday day when the Bank Holiday falls on a weekend			

A fun filled week from the 1st-5th of August

FREE SUMMER ACTIVITY WEEK

For those aged 15-24



Join us for a week of free activities, open to those aged 15-24, currently unemployed.

Gain experience, qualifications, make friends and have some fun with activities based all around Weymouth!

- Town Treasure Trail
- Beach Games
- Mini Golf
- Paddleboarding Taster
- Employability Skills Sessions



Book your FREE space!

Come along and join the fun!

Email: dorsetskills@wrectd.co.uk

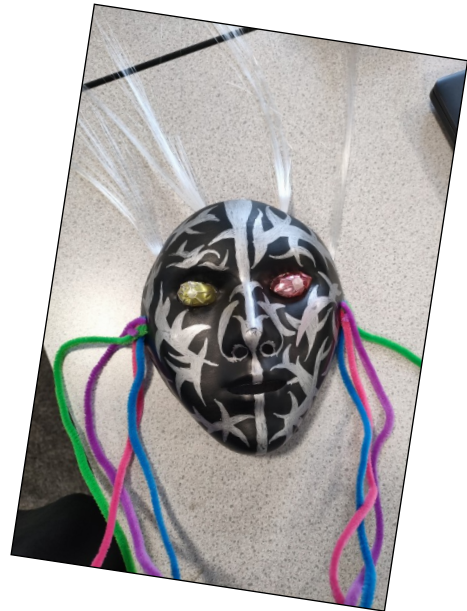
Tel: 07387 269779



REVIEW OF THE YEAR

It's been a very busy year at Compass with our students taking part in so many amazing activities.

Aside from students' usual lessons and sports, there has been the Key Stage 3 visit to Corfe Castle, Sailing, Max Events, the Year 11 Employability 'Dragons Den' event and Textiles enrichment to name but a few!



Inspire Dorset

SEED2PLATE - WEYMOUTH

WANT TO GET OUTSIDE, LEARN/SHARE SKILLS AND DO SOMETHING POSITIVE TODAY?

GET INVOLVED WITH PROVIDING FRESH FRUIT AND VEG FOR YOUR LOCAL COMMUNITY AND RECEIVE COACHING IN....

TEAM WORK
COMMUNICATION
CONFIDENCE

You must be unemployed and have the right to live and work in the UK to take part.

contact

Charlotte for more info

charlotte.emery@dorsetcommunityaction.org.uk

07917 476196

#HELPU SGROW



STAY SAFE in the SUN

- SHOWER**
Take cool showers to bring down your body temperature
- SLAP**
Use sunscreen minimum 30 SPF to protect your skin from the harmful UV rays
- WRAP**
Wrap around sunglasses to protect the eyes
- HAT**
Wear a wide brimmed hat
- HYDRATE**
Don't wait for thirst to set in. Drink at least 8 glasses of H₂O
- EAT**
Eat foods that contain significant amounts of water
- SHADE**
Always seek shade, particularly between 11am - 4pm
- COVER UP**
Loose-fitting, long-sleeved shirts & long trousers provide the best protection from the sun's harmful rays

gha
Greater Health Authority

My Family Coach

My Family Coach is a free online tool created and managed by Team Teach available to parents / carers providing expert support for every parenting challenge.

It can help with a broad range of topics including Friendships, Calming Down, Screen Time, School Life, Healthy living, Bullying, Relationships, Communications, Mental Wellbeing, At Risk Behaviours.

There are free online classes available, and a whole host of resources to support families and children of all ages.

www.myfamilycoach.com



Internet Safety

At Compass we are always promoting the safe use of the internet, however if parents / carers have further questions the **Internet Matters** website provides lots of very useful information

www.internetmatters.org



Snapshot update:

Snapchat has added a new feature called 'Meet Up'. It means people can view someone's location and get directions to where they are, without the other person being notified.

Parents / carers should advise their children to:

- Only be friends in Snapchat with people they know and trust offline
- Set their Snap Map settings to 'Ghost Mode' so their location isn't visible to other users

You may find the Parent Factsheet on the next page useful.

Keep your child safe on Snapchat

Snapchat is an app for sending photos and videos (known as 'Snaps'), and text messages. The 'Stories' feature lets users share photos or videos with all their contacts at once.

Snaps disappear after being opened, usually within seconds. Stories disappear after 24 hours. Images and messages aren't automatically saved on phones.

The **minimum age** to use Snapchat is **13**, but it's easy to sign up if you're younger.

What's the problem?

- There's a risk of seeing sexual content, and of bullying
- Your child's location could be shared automatically with their contacts, which could put them in danger if they have strangers as 'friends' on the app. A new 'Meet Up' feature allows people to get directions to another user's location, if they're sharing their location
- There's a risk of children being 'groomed' by strangers into sharing pictures and information about themselves. Gangs also use apps to groom and recruit children

4 steps to help your child use Snapchat safely

1. Tell your child to only use it with real friends

- Anyone could pretend to be a child or teenager online, so encourage your child not to talk to people they don't know in real life. Encourage them not to share information such as what school they go to or where they live with people they don't know offline.

2. Use privacy settings

- By default, only 'friends' your child has added on Snapchat can contact them directly and see their story or location, so encourage your child to keep those default settings.
- To check and change the settings:
- Tap the person icon in the top-left of Snapchat, then the cog in the top-right
- Scroll down to the 'Privacy Control' section and tap the relevant options (e.g. 'Contact Me' and 'View My Story')
- Under 'See My Location', enable 'Ghost Map' to turn location sharing off
- Under 'See Me In Quick Add' you can stop your child's profile from being suggested to strangers as a potential 'friend'

3. Talk to your child about image sharing and being careful about what they share

- Even though images disappear in Snapchat, they can be screenshotted and then shared – outside of the original sender's control.
- So, remind your child to think carefully about the images they share, and with whom. Before they share anything, tell them to ask: "Would I be happy for other people to see this?"
- In particular, make sure your child knows the risks of **taking, sharing or viewing naked or sexually explicit pictures of themselves or another child, either voluntarily or if asked to by someone else**.
- This is known as 'sharing nudes and semi-nudes' or 'sexting' and is illegal, even when the person doing it is a child. It can also be distressing for a child to have their image shared more widely, or to see an inappropriate image that someone else has shared.

4. Make sure your child knows how to use reporting and blocking functions

- To **report** a Snap or Story, press and hold on it, tap 'Report Snap', then explain the problem
- To **remove** or **block** a friend, swipe to the right to go to the 'Chat' screen, then tap and hold on the person's name. Tap 'Manage Friendship', then choose 'Remove Friend' or 'Block'

What can I do about online bullying?

- Encourage your child to talk to you if someone says something upsetting or hurtful to them
- Look for signs they may be being bullied, like being afraid or reluctant to go to school, feeling nervous, losing confidence or becoming distressed and withdrawn, or losing sleep
- Tell our school about any bullying your child experiences

There are also a few ways you can save images and messages as evidence:

- Use another device to, quickly, take a photo of the image or message (this is the only way you can save the image without other people knowing)
- Tap on the message, quickly, to save it (other people will know, from the grey background)
- Take a screenshot, quickly (the person who shared it will get a notification)
- Change your 'delete' settings to save messages for 24 hours – swipe to the right to go to the 'Chats' screen, tap and hold a friend's name, then 'Chat Settings' > 'Delete Chats...' > '24 Hours after Viewing'

What can I do if I think my child is being targeted by a gang?

- Share your concerns with our school immediately. You can also contact the NSPCC for advice – call 0808 800 5000 or email help@nspcc.org.uk.
- Be alert to changes in your child – such as having new unexplained possessions, changing friendship groups, behaviour and mood changes, or unexplained injuries.