

# English Learning Journey

To create imaginative and descriptive pieces of extended prose

To understand and analyse how writers use language to achieve effects

To retrieve information and select quotes to back up your answers

To identify and correctly structure Non Fiction texts

To use a range of vocabulary and sentence structures for purpose and effect, with accurate spelling and punctuation

To compare language differences and writers ideas and perspectives

A sample of the KS3 learning journey

Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
<p>Reading 'Boy in the Striped Pajamas' by John Boyne, links to History unit</p> <p>SPAG</p> <p>Writing Letter Diary entry</p>	<p>Reading 'Boy in the Striped Pajamas' by John Boyne, links to History unit</p> <p>SPAG</p> <p>Writing Film review</p>	<p>Reading Crime and Punishment</p> <p>SPAG</p> <p>Writing Chronological report / witness statement Newspaper article</p>	<p>Reading Myths and Legends</p> <p>SPAG</p> <p>Writing Descriptive writing Short story</p>	<p>Reading Other People</p> <p>SPAG</p> <p>Writing First-person account Formal letter / speech</p>	<p>Reading Dystopian Worlds</p> <p>SPAG</p> <p>Writing Short story First-person account Instructional text</p>

## A sample of the Year 9 learning journey

Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
<p>Game Changers Reading program</p> <p>SPAG</p> <p>Writing 'Of Mice and Men' Diary writing</p>	<p>Reading 'Why Me' Retrieval and PE PHSE Link</p> <p>SPAG</p> <p>Writing Formal and Informal</p>	<p>Reading 'Terror Kid' PEE, Inference, retrieval, stereotypes PHSE Link</p> <p>SPAG</p> <p>Writing Non-chronological report/ Blogs</p>	<p>Reading Problem pages</p> <p>SPAG</p> <p>Writing Story structure, characters</p>	<p>Reading Living in care Use of language PHSCE Link</p> <p>SPAG</p> <p>Writing Instructions Explanations</p>	<p>Reading Inequality (PHSE) Use of language</p> <p>SPAG</p> <p>Writing Macbeth Description, Playwriting</p>

## A sample of the Year 10 learning journey

Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
<p>Reading 'Gambling Habit' Retrieval and PEE (PHSE)</p>	<p>Reading War of the Worlds Retrieval and PEE</p>	<p>Reading Gang culture 19<sup>th</sup> and 20<sup>th</sup> Century</p>	<p>Reading WWI Poetry WWI Poetry</p>	<p>Reading Warfare Napoleon Ukraine Warfare Napoleon Ukraine</p>	<p>Reading Rap lyrics Rap lyrics (PHSE)</p>
SPAG	SPAG	SPAG	SPAG	SPAG	SPAG
<p>Writing Lemn Sissay Poetry PHSE (LINKS)</p>	<p>Writing War of the Worlds diary, Description</p>	<p>Writing Romeo &amp; Juliet Persuasive text (PHSE) Gang culture</p>	<p>Writing Jekyll and Hyde Gothic Writing</p>	<p>Writing Battlefied Battlefied</p>	<p>Writing Discursive text 'Is it ever right to harm a human' (PHSE)</p>

A sample of the Year 11 learning journey (Revisit, reinforce, extend, revise)

Autumn 1	Autumn 2	Spring 3	Spring 4	Summer 5	Summer 6
<p>Reading</p> <p>Identify implicit and explicit information, Figurative language including irony and sarcasm. Tone and Mood</p> <p>SPAG</p>	<p>Reading</p> <p>Finding and using information, collecting and combining information. Authors perspective, Compare authors style</p> <p>SPAG</p>	<p>Reading</p> <p>Evaluate texts critically Authors use of language</p> <p>SPAG</p>	<p>Reading</p> <p>Continued exam paper interaction revising skills</p> <p>SPAG</p>	<p>Reading</p> <p>Revision (personalised)</p> <p>SPAG</p>	<p>Apprenticeship</p> <p>Independence</p> <p>Confidence</p> <p>College</p> <p>Ready to contribute</p>
<p>Writing</p> <p>Descriptive writing Descriptive writing</p>	<p>Writing</p> <p>Descriptive writing Descriptive writing Non fiction</p>	<p>Writing</p> <p>Creative writing Creative writing Non fiction</p>	<p>Writing</p> <p>Revision based on previous exam questions</p>	<p>Writing</p> <p>Revision (personalized)</p>	