



## Compass Learning Centre

### British Values Statement 2021-22

<b>Statutory Policy:</b> NO				
<b>Governors' Committee Responsible:</b>		Teaching & Learning Committee		
<b>Link Governor:</b>		Chair of Committee		
<b>Link SLT:</b>		Deputy Head		
<b>Person Responsible:</b>		Deputy Head		
<b>Date Reviewed:</b>		October 2021		
<b>Next Review Date:</b>		October 2022		
<b>Key Link Policies / Documents:</b>		Student Behaviour Policy Anti-Bullying Policy		
<p><i>This list is not exhaustive and further policies / documents may also need to be consulted in addition to these dependent on circumstances</i></p>				
<b>Policy Suite:</b>				
HR	Curriculum	Student Behaviour & Welfare	Finance	Premises & Health & Safety
✓	✓			

*Our aim is to help all our learners unlock their potential in life and work*

Signed: *Alison Glazier* Headteacher Date: 22/09/2021

Signed: *Steve Osborn* Link Governor Date: 07/10/2021



All students at Compass Learning Centre consider British Values as part of their formal and informal curriculum.

### **Democracy**

- The school processes are democratic for staff and pupils alike.
- Pupil's voices are heard and have an appropriate influence on the life of the school.
- Teachers are consulted and included in the decision making process.
- Pupils have capacity to explore democracy itself and debate it as a value and as a political system.

### **The rule of law**

- The school rules apply to all pupils and staff alike; and all pupils are equally subject to the rules; and staff alike.
- Pupils have the chance to reflect on why rules exist and how fairness is attempted through systems of rules, both in a classroom setting and across the whole school.
- Pupils encounter representatives of the fire Service, Police, health professions and others to learn about the reasoning and purpose behind particular set of rules, such as road safety.
- Pupils consider whether all British citizens are really equal before the law in units of planned work on prejudice and discrimination.

### **Individual liberty**

- Pupils are given opportunities to make choices and respect others.
- Pupils are given the opportunity to explore and consider the balance between rights, responsibilities, diversity and belonging that make up daily life in a diverse country like Britain.
- Pupils learn about the historical circumstances that led to the value of individual liberty and the liberal state.

### **Mutual Respect**

- The Compass behaviour policy and ethos is based on mutual respect.
- All staff model respectful behaviour, towards each other, parents and pupils.
- All staff model respectful behaviour of the school environment. All staff and pupils are expected to take litter seriously; displays celebrate students achievement, and the environment is warm and welcoming, a source of pride for members of the school community.
- Expectations for all pupils are extremely high when it comes to respect; they behave respectfully towards each other, all adults and the school environment at all times.
- Rewards and sanctions are developed with a view to creating and sustaining a respectful environment.
- All curriculum areas call for respectful attitudes in order to learn effectively, especially PSHE, PE, Arts and Humanities subjects. These subjects are supported and celebrated around the school.

### **Tolerance of those of different faiths and beliefs**

- Pupils will learn about the notion of tolerance first in terms of interpersonal behaviour in the classroom, which is part of learning to live with each other.
- Pupils reflect on how they function harmoniously as a group, thinking about cooperation, sharing and being kind and generous to one another. Co-operation merits are given as part of every lesson.
- Pupils learn about the history in Europe of the value of tolerance through studying the wars of religion, religious intolerance and positive examples.

- Pupils consider the value of tolerance as a factor of interpersonal relationships, relating this to questions about human rights and freedoms.
- Pupils debate the value and limits of tolerance and consider its relationship to acceptance, mutual understanding, warmth and love.
- Curriculum areas which offer the opportunity to learn about and explore the value of tolerance are supported and celebrated around the school.

### **Evidence of practice**

- Staff and students contribute to the Compass British Values statement of intent and SMSC matrix which identifies what curriculum opportunities are used to explore these themes.